

**INTERNAL QUALITY ASSURANCE CELL
SELF ASSESSMENT MEASURES**



**SUSHRUTHA AYURVEDIC MEDICAL COLLEGE AND HOSPITAL
PRASHANTI KUTEERAM
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BENGALURU- 560105**

Policy for Midcourse Improvement

In adherence to university guidelines to promote betterment assignments or tests, remedial coaching and support will be provided to students who perform poorly in internal examinations/ Term assessments to enhance their subsequent performance. Upon identifying students with poor performance in first-term exams, remedial coaching will be conducted to address specific topics or areas where there is lack of understanding..

Faculty members will revise the topics meticulously to clarify doubts and provide guidance to improve presentation skills of students in theory and practical answer sheets. Students should be encouraged to revise previous years' question papers of University/Internal/ other college exams, with verbal explanations provided as needed.

Every department, with the Heads of Departments (HODs) and faculty members, should implement tailored strategies to support students who underperform in Internal/ Term Assessments.

Details of Special Programs:

I. I Professional BAMS (RS7)

A. Course: Sanskrit and Ayurveda Itihasa:

- Recitation of shlokas
- Homework assignments
- Addressing student queries

B. Course: Samhita Adhyana 1 :

- Recitation of shlokas
- Homework assignments
- Addressing student queries

C. Course: Padartha Vignyan

- Recitation of shlokas
- Solving old question papers

D. Course: Kriya Sharira

- Recitation of shlokas
- Homework assignments
- Addressing student queries
- Solving old question papers
- Use of models, charts, and PowerPoint presentations for demonstration

E. Course: Rachana Sharir

- Recitation of shlokas
- Group discussions

- Solving old question papers
- Homework assignments
- Use of models, charts, and PPT for demonstration

II. II Professional BAMS (RS7)

A. Course: Dravyaguna

- Recitation of shlokas
- Surprise tests
- Group discussions
- Solving old question papers

B. Course: Rasashastra & Bhaishajya Kalpana

- Recitation of shlokas
- Surprise tests
- Group discussions
- Solving old question papers

C. Course: Roga Nidana & Vikriti Vigyana

- Extra coaching sessions
- Assigning homework after each topic
- Preparation of questionnaires with answers
- Random viva after each topic
- Shloka learning
- Random student reviews to assess understanding

D. Course: Samhita Adhyayana 2

- Recitation of shlokas
- Group discussions
- Solving old question papers

E. Course: Swasthavritta and Yoga

- Recitation of shlokas
- Group discussions
- Solving old question papers
- Homework assignments
- Tests after completion of each topic

III. III year BAMS (RS6)

A. Course: Kaumarbhritya

- Recitation of shlokas
- Group discussions
- Solving old question papers
- Homework assignments

B. Course: Prasuti Tantra and Streeroga

- Recitation of shlokas
- Surprise tests
- Group discussions
- Solving old question papers
- Book study for shlokas
- Drawing sketches of instruments and providing information on their uses and sterilization

IV. IV year BAMS (RS6)

A. Course: Shalyatantra

- Discussion of important subjects during students' free hours
- Addressing student queries
- Recitation of shlokas
- Surprise tests
- Solving old question papers

B. Course: Shalakyatantra

- Teaching using models
- Recitation of shlokas
- Group discussions
- Solving old question papers

C. Course: Panchakarma

- Recitation of shlokas
- Surprise tests
- Group discussions
- Monitoring the procedures
- Solving old question papers

D. Course: Kayachikitsa

- Recitation of shlokas
- Solving old question papers
- Case Discussions
- Group discussions

Copy to:

- All teaching Faculty
- Academic file
- All students